

**EMMANUEL MISSION SR SEC SCHOOL, BEAWAR**  
**ONLINE CLASSES**  
**WEEK – 16 (10.08.2020)**  
**CLASS – IV**

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English: Kindly see below

Hindi: Kindly see below

Mathematics: <https://youtu.be/GoB-8NvI5-o>

General Science: Kindly see below

Social Studies: Kindly see below

Computer Science: Kindly see below

General Knowledge: Kindly see below

Moral Science: Kindly see below

Physical Education: <https://youtu.be/2ObTM2CnMig>

Music (Guitar): <https://youtu.be/4wTU-Hb0ovk>

Music (Keyboard): <https://youtu.be/8UBFgzthjig>

Health & Sanitation: <https://youtu.be/qOSABSD8J00>

Art Education: <https://youtu.be/JK96gHVxQuI>

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# EMMANUEL MISSION SR SEC SCHOOL, BEAWAR

## ENGLISH - I

### CLASS – IV

#### Lesson-4 The Trumpet of the Swans

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**A. Choose the correct answers to complete these sentences.(page-40)**

1. The cob was furious because he      **Ans-a**
  - a. did not want to be watched by a human deep inside a jungle.
  - b. knew that the fox was trying to attack them.
2. The swan asked the cob not to fight with the boy because      **Ans-b**
  - a. she was afraid that the boy would hurt the cob.
  - b. the boy was sitting quietly and had not attacked them.
3. The boy was sitting quietly on the log because he      **Ans-b**
  - a. wanted to observe the birds and their behavior carefully.
  - b. was filled with wonder at the sight of these rare birds and did not want to disturb or frighten them.
4. The swan did not want to leave her nest because she      **Ans-a**
  - a. was afraid that enemies would attack her nest and steal her eggs.
  - b. wanted to care for and pay all her attention to the eggs to hatch little cygnets out of them.
5. The cob swam over to the place where Sam was sitting in order to      **Ans-a**
  - a. show that he was grateful for Sam's help.
  - b. scare him away before he tried to attack them.

**A. Match the sentence-parts complete these sentences. Then identify whether the verb be is used as the main verb or the auxiliary verb. (Page-42)**

1. Mr Girish is a teacher in our school. **-main verb**
2. Sheela and Suraj were working on the science project. **-auxiliary verb**
3. The match was a draw. **-main verb**
4. She is planning to come to the dance show tomorrow. **-auxiliary verb**
5. The elephant is searching for its lost calf. **-auxiliary verb**
6. The children are busy with homework. **-main verb**

**B. Write the auxiliary verbs in brackets in the correct places in these sentence**

1. **Ans a.** We **are** working on this project together now .
- b.** I **was** doing my homework last night when the power went off .
- c.** She **is not** feeling well and is absent today .
- d.** They **were not** at home when we called.
2. **Ans.a.** He is careful with his diet and **does not** eat oily food.
- b.** Yes, Shikha and Vikram **do** enjoy watching Hindi films.
- c.** Their mother **does not** like films which have fight scenes .
- d.** When he spoke rudely , **Idid** tell him that it was not right
3. **Ans.a.** He can't go home because he **has not** got permission.
- b.** They **have** written to say they like the gift very much.
- c.** You can cut the jackfruit now because it **has** become ripe.
- d.** But we **have not** been invited, how can we go?

**The words you need to use in these sentences are all movement words from the text. Use the hints to write the words without looking at the text. Each blank stands for a missing letter. (Page 43)**

1. The children did not want to enter the jungle. They had heard that a tiger was prowling (moved quietly around an area, to hunt) in the bushes.
2. The train hurtled (moved very fast) through the darkness.
3. A well-made paper aeroplane will glide (move smoothly) through the air when you throw it.
4. When the rain finally stopped, we had to waddle (walk with difficulty) through the water to reach home.

**Read the lines from the text and answer the question. (Page-40)**

**Q.1 What she finally saw surprised her?**

**(a) What did 'she' see? Why was she surprised?**

**Ans.** She saw a small boy sitting on a log. She was surprised because boy was sitting all alone in a jungle without a gun.

**(b) What did she do immediately after this?**

**Ans.** She immediately whispered to the cob that a small boy was sitting on a log.

**Q.2 The swan decided she could safely leave the eggs for a few minutes**

**(a) Why did the swan think so? Was she right?**

**Ans.** She thought so because she was thirsty and nobody was around. No, she was not right because the red fox was lurking around her nest.

**(b) What did she do after leaving the eggs?**

**Ans.** After leaving the eggs she took several quick sips of water and glided over to a shallow space.

**Q.3 "You are in grave danger".**

**(a) Who said this to whom? What was the danger?**

**Ans.** Cob said to the swan. The danger was the Red fox who was creeping towards her.

**(b) How did the speaker act? What do we get to know about the speaker from this?**

**Ans.** The speaker trumpeted loudly to warn the female swan. We get to know about the speaker from this, that he was caring and protective towards the female swan.

**Q.4 They realised that the boy was their friend after all.**

**(a) What had they thought of the boy previously?**

**Ans.** They had thought about the boy previously that he is their enemy and he would throw stones at them and harm them.

**(b) What made them change their opinion?**

**Ans.** The boy's act of saving the swan's life made them change their opinion.

**EMMANUEL MISSION SR SEC SCHOOL, BEAWAR**

**HINDI - I  
CLASS – IV**

**Assessment - II ( पाठ - 3 और 4)**

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**1. सही विकल्प पर सही का निशान लगाइए -**

(क) बूढ़े किसान का धन किसने हड़प लिया ?

- |               |                  |
|---------------|------------------|
| 1. शीलभद्र ने | 2. चंद्रगुप्त ने |
| 3. चाणक्य ने  | 4. दरबारी ने     |

(ख) बूढ़े किसान ने शीलभद्र को धन कहा दीया था ?

- |                  |                  |
|------------------|------------------|
| 1. घर के बाहर    | 2. दरबार में     |
| 3. मंदिर के बाहर | 4. मंदिर के अंदर |

(ग) डॉक्टर के बेटे का क्या नाम है ?

- |            |           |
|------------|-----------|
| 1. गौरव    | 2. विकास  |
| 3. हिमांशु | 4. गर्वित |

(घ) रिया अपने चाचा के साथ किसके घर जाती है ?

- |                  |                     |
|------------------|---------------------|
| 1. अपनी दोस्त के | 2. पड़ोसी के        |
| 3. डॉक्टर के     | 4. चाचा के दोस्त के |

**2. निम्न शब्दों से वाक्य बनाइए -**

(क) मित्र (ख) धन

**3. उचित शब्द लिखकर रिक्त स्थानों की पूर्ति कीजिए - ( पीपल , व्यस्त , अपराध , शरारत )**

(क) फोन बार बार \_\_\_\_\_ जा रहा था ।

(ख) मंदिर के बाहर एक \_\_\_\_\_ का पेड़ है ।

(ग) \_\_\_\_\_ करना बुरी बात है ।

(घ) शीलभद्र ने अपना \_\_\_\_\_ स्वीकार कर लिया ।

**4. निम्नलिखित प्रश्नों के उत्तर लिखिए -**

(क) महाराज ने मुकदमे का फैसला किस पर छोड़ा तथा क्यों ?

(ख) किताब के पन्ने कौन और क्यों फाड़ रहा था ?

(ग) क्या पेड़ सचमुच गवाही देने आया था ? यदि नहीं, तो क्यों ?

(घ) राहुल और मानस क्या कर रहे थे?

**EMMANUEL MISSION SR SEC SCHOOL, BEAWAR**  
**SCIENCE**  
**CLASS : IV**  
**Self Assessment – Chapter 3 & 4**

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**A. Fill in the blanks:-** [ 3 ]

1. The bottom layer of soil is called \_\_\_\_\_.
2. \_\_\_\_\_ particles are the largest soil particles.
3. \_\_\_\_\_ is the most suitable soil for growing plants.

**B. Name the following :-** [ 3 ]

1. A solid that dissolves in a liquid. \_\_\_\_\_
2. They have molecules far apart from each other \_\_\_\_\_
3. Tiny particles that form a substance \_\_\_\_\_

**D. Answer these questions:-** [ 4 ]

1. What is matter ?
2. What are the differences between solids and liquids ?
3. What is the importance of topsoil ?
4. What is parent rock ?

# EMMANUEL MISSION SR SEC SCHOOL, BEAWAR

## SOCIAL STUDIES

### CLASS : IV

#### Chapter 8 : Our Soil

#### Question and Answer

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##### A. Tick the correct answers :-

1. Soil is the layer of the earth.

(a) uppermost (b) lowermost (c) middle.

(Ans :- (a) )

2. Which soil is formed due to deposition by rivers ?

(a) Alluvial soil (b) Black soil (c) Red soil.

(Ans :- (a) )

3. Black soil is most suitable for the growth of

(a) Cotton (b) Rice (c) Wheat.

(Ans :- (a) )

4. Red soil is red due to content of

(a) Iron (b) Mica (c) Sulphur.

(Ans :- (a) )

5. Which soil is found as a result of leaching due to heavy rain ?

(a) Red soil (b) Laterite soil (c) Desert soil.

(Ans :- (a) )

##### B. Fill in the blanks :-

1. The soil formed from lava rocks is black in colour.

2. Red soils are formed by breaking up of metamorphic rocks.

3. Manures and fertilisers are added to make the soil fertile.

##### C. Answer these questions :-

1. Why do the Northern Plains have very fertile soil ?

Ans :- Large quantities of alluvium is deposited on the river banks. This Alluvial soil is very fertile that makes Northern Plains fertile.

2. Name the crops grown in the alluvial soil.

Ans :- Rice, wheat, sugarcane, pulses, jute, and vegetables are grown in the alluvial soil.

3. The soil formed from lava is suitable for which kind of crops?

Ans :- The soil formed from lava is suitable for cotton and sugarcane.

4. What type of soil is found in the mountains ?

Ans :- Brown, red and yellow coloured soil is found in the mountains and the soil is very coarse also.

5. Give the causes of soil erosion.

Ans :- The causes of soil erosion are :-

(i) Cutting of trees

(ii) Rain water and strong winds carry the soil away.

6. How can we prevent soil erosion ?

Ans :- We can prevent soil erosion by following steps -

(i) We should control cutting down of trees.

(ii) Plant more trees.

(iii) Embankments should be built around fields.

7. Why is black soil suitable for growing cotton ?

Ans :- Black soil is suitable for growing cotton by following points -

(i) Cotton is generally considered as rainfed crop.

(ii) It can retain water which is very useful property for rainfed crops to grow

(iii) The texture of the soil is supportive to the growth of cotton.

**EMMANUEL MISSION SR SEC SCHOOL, BEAWAR**  
**COMPUTER**  
**CLASS : IV**  
**Self Assessment Lesson – 2( mark 14 )**

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**1. Write which all are Input devices and which all are Output devices.**

- a. Mouse : \_\_\_\_\_
- b. Keyboard : \_\_\_\_\_
- c. Printer : \_\_\_\_\_
- d. Microphone : \_\_\_\_\_
- e. Speaker : \_\_\_\_\_
- f. Monitor : \_\_\_\_\_
- g. Joystick : \_\_\_\_\_

**EMMANUEL MISSION SR SEC SCHOOL, BEAWAR**  
**GENERAL KNOWLEDGE**  
**CLASS : IV**  
**Lesson – 8 What A Sport**

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**Answer :-**

- 1. Ice Skating**
- 2. Skydiving**
- 3. Paragliding**
- 4. Water Skiing**
- 5. Hang Gliding**
- 6. Surfing**



# EMMANUEL MISSION SR SEC SCHOOL, BEAWAR

## MORAL SCIENCE

### CLASS : IV

#### Chapter – 5 Worship God



### Exercises

(a) Complete the lines:

- (1) Many proofs were given but the soldier refused to believe
- (2) God is our creator and Master
- (3) Praying is like talking to God
- (4) God is present everywhere
- (5) Whenever we are in trouble we want God's help to save

(b) Some of the ways in which, we can show our love towards God, are hidden among the letters in the box given below. Find them out and write them neatly.

PRAYER  
WORSHIP  
LOVE  
Care

US .

P	W	N	F	U
R	L	O	V	E
A	E	R	C	D
Y	N	S	I	C
E	P	H	K	A
P	O	I	O	R
B	L	R	C	E

How many stars will you get?

★★★★	★★★	★★	★
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